

REFRAME WORKSHEET

Name:

Program/Class:

Reveal Targeted Skill:

Review activities and identify the key skill(s) that youth will need to develop and demonstrate to be successful.

Targeted Skill: *Building Block Name + Skill Definition*

Establish Performance Evidence:

What does successful performance of this skill look like? Create a checklist of skills performance outcomes that are easy for youth to recognize and understand.

Skills Performance Checklist: *Skill Adjective + Evidence*

Focus on Activity Design:

Write down every activity where this skill is targeted? If it does not appear in at least 4-5 activities, you may need to pick a different targeted skill or add more practice activities.

Activity Design: *List each activity where this skill is being used. Write down any additions you would like to make to enhance skill building.*

TIP: Make a handout and wall board of your targeted skill and performance checklist so that youth are empowered to track their own performance, give peer feedback, and celebrate success.

Reinforce Expectations:

What interactive modeling activity will you use to introduce the targeted skill and performance evidence?

Reinforcing Introductory Activity:

Assess Using Feedback:

How will you incorporate real time feedback? How will you incorporate peer feedback? Do you have time to conduct midpoint one-on-one deeper reflection and feedback?

Feedback Planning:

Magnify Recognition:

Describe at least two recognition strategies that will ensure youth build confidence and fully understand their skill strengths?

Recognition Activities:

Explore Meaning Making:

Describe the activity you will use to create meaning making? This is when youth apply the targeted skill to an area OUTSIDE your program/class context.

Meaning Making Activity:

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